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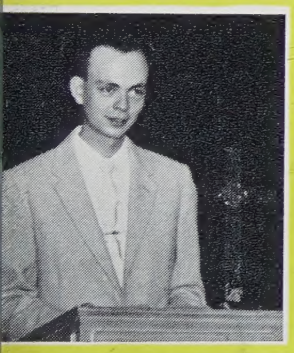
May-June 1956



National Methodist Scholarship Holders (See page 2)

Church and Campus

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COVER PICTURES: LARGE PICTURE SHOWS NATIONAL METHODIST SCHOLARSHIP HOLDERS IN DREW UNIVERSITY'S COLLEGE OF LIBERAL ARTS EXAMINING FAMOUS PORTRAIT OF FRANCIS ASBURY. LEFT TO RIGHT ARE GEORGIA BEWLEY, NANCY SCHOONMAKER, AND L. ROBERT BOYLL.

SMALL PICTURES SHOW OTHER NATIONAL METHODIST SCHOLARSHIP HOLDERS. TOP TO BOTTOM ARE SUE DEARMENT OF OHIO WESLEYAN, DOYLE ELLIS OF EVANSVILLE COLLEGE, AND JULIA MCCLOTHLIN, MARTIN COLLEGE (TENNESSEE).

Volume 46 **No. 5**

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Church and Campus

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LET US JOIN FORCES

MANY significant things took place at the General Conference of 1944, but one of the most important was the creation of the National Methodist Scholarship program. From an obscure beginning in 1945, the scholarship has now become one of the most coveted awards available. Thousands of students who ordinarily would not have been able to go to college have received financial assistance, but more than this, the program has helped produce a social worker for the slums of New York City, a missionary for Korea, a teacher for the mentally retarded for Indianapolis, a nurse for Syracuse, a doctor for Indiana, a director of religious education for Florida, a conference executive secretary for Oregon, a welfare worker for Louisiana, and a pastor for West Virginia. These nine illustrations are but examples of the kind of leadership being produced through the National Methodist Scholarship program. Many similar leaders will be found among the 4,750 who have received these awards during the past ten years.

The special offering received on Methodist Student Day is the only source of support for this significant work, with 95 per cent of the offering being designated for scholarship purposes. The $205,000 contributed last year provided some 450 full-tuition awards in 102 different colleges and universities.

In addition to the National Methodist Scholarship program, the General Board of Education grants to qualified students emergency loans from the Methodist Student Loan Fund. This Fund, established in 1872, now has sufficient funds to meet foreseeable needs of our students in the years ahead, for by means of improved collections, the Fund is now operating on a rotating basis with annual collections almost equaling current loans. Approximately $500,000 will be loaned from this Fund during the course of this academic year, and local pastors are urged to acquaint their young people with this helpful resource. Fifteen hundred dollars may be borrowed from the Methodist Student Loan Fund during the student's entire educational program, the loan being made available at low interest rates and payable in convenient monthly installments over a period not to exceed six years. Probably no service offered by the church has meant quite as much as the Methodist Student Loan Fund for it has been instrumental in assisting some 80,000 students.

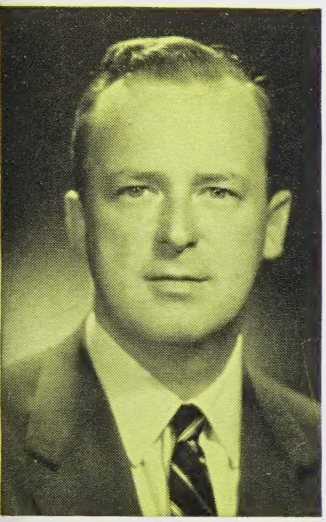
STANLEY H. MARTIN, DIRECTOR
DEPARTMENT OF STUDENT LOANS
AND SCHOLARSHIPS

THANKS
---WITH *appreciation*

The selection of National Methodist Scholarships is not the prerogative of one man nor of one office but is responsibility shared with 102 scholarship officers and hundreds of others who serve on scholarship committees in Methodist colleges and universities all across the nation. By means of such assistance thousands of applications are screened annually with the result that those chosen for the awards are individuals of distinction, possessing leadership ability and giving promise of real usefulness to the church and community. Such careful sifting of applications by these qualified counselors has helped make the National Methodist Scholarship Award one of the most coveted awards available, and has enabled the church to guide thousands of young Methodists into fields of significant service.

Scholarship officers and their respective committees are to be commended also for the part they play in counseling and guiding the recipients in personal, religious, and academic matters. Through the assistance offered by these school officials, students are able not only to expand their world of knowledge but also widen their field of service and deepen their religious convictions. With the assistance of college chaplains and directors of religious life, students preparing for many fields of service also grow in their understanding and appreciation of the church. Therefore, the Board of Education wishes to take this opportunity to express its thanks—with appreciation—to those who continue to render such an outstanding service to the church.

a scholarship officer speaks



DEAN WITHEY

Several weeks ago a promising young physician came to see me bringing with him a wide-eyed eager youngster who wanted to go to college but lacked sufficient funds. The doctor, just beginning his own medical career, reminded me that once he himself had been in a similar situation and that a college education seemed to be in the realm of the impossible. However, with some encouragement, hard work and persistent effort, he had not only been able to complete his four years of undergraduate instruction but had gone on further for an intensive program of professional training. Now, a leader in his church and community, he is beginning a brilliant career in the service of mankind. Actually what has made it all possible was a National Methodist Scholarship which had tipped the balance in his favor.

What happened in this one case has been multiplied many times over in the various Methodist colleges and universities across the country. During the more than ten years that it has been in existence, the National Methodist Scholarship Program has assisted hundreds of persons who might otherwise never have gone to college. Today such individuals are serving their churches and communities as religious leaders, educators, social workers, physicians, business executives and scientists. It is a known fact that the largest proportion of our ministers have been trained in our church-related institutions of higher education, and of these many would never be where they are today had it not been for the National Methodist Scholarship Program and the Methodist Student Loan Fund. The dividends which the program has paid in terms of Christian leadership have far exceeded the cost of the original investment.

There is, however, another side to the matter, the invaluable financial assistance that has been rendered to our Methodist colleges and universities. Rising costs have made it difficult for such institutions to balance their budgets without corresponding increases in the cost of tuition, yet there is a point beyond which further increases may eliminate many deserving students who are unable to afford higher rates. There are two ways in which this difficulty may be met—by additional endowment funds, the income from which may be used for current operating expenses, and by an increase in the scholarship aid that is available. In a sense the National Methodist Scholarship Program benefits a college in both these ways. Each $400 scholarship given by the church to a student to be used at one of its own educational institutions is equivalent to the earnings on an endowed fund of at least $10,000. Several such grants represent a sizable sum while at the same time making it possible for the college to attract able students who otherwise might go elsewhere or nowhere at all. If we believe in maintaining sound academic standards within the framework of the Christian perspective, here is certainly one excellent way in which to achieve it.

William Lyon Phelps once said that as a high-school boy he was required to write a theme and chose as a subject "Saving the Republic." He was so excited over his topic that he even mentioned it to an elderly janitor, who somewhat dampened his enthusiasm by making the cryptic observation that for fifty years the Republic had been in the position of being saved by a high-school student. Behind his remark, however, there is much more significance than may have been apparent to Phelp's unsympathetic listener. The student of today is the citizen of tomorrow and upon him will rest the social, moral, and spiritual responsibilities of the next generation.

—Dean Raymon A. Withey, Jr.
Drew University

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THESE SHARE
the responsibility

Here are most of Methodism's scholarship officers

4

1. Melvin W. Bauman, Dakota Wesleyan University (S.D.)

2. W. C. Buthman, Hendrix College (Ark.)

3. Charles R. Clegg, Young Harris College (Ga.)

4. R. Leonard Cooke, Centenary College (La.)

5. Philip S. Covington, Wofford College (S.C.)

6. Max Dixon, Reinhardt College (Ga.)

7. John M. Dozier, Duke University (N.C.)

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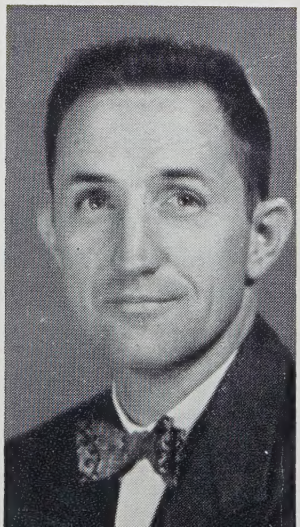

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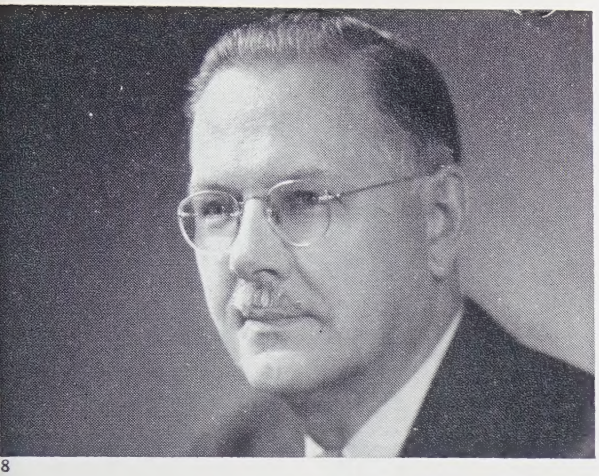

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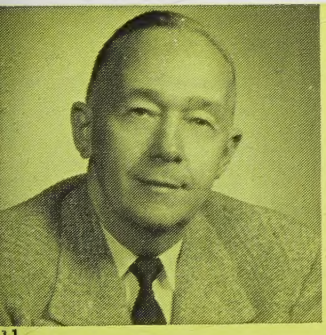
8. William W. Edel, Dickinson College (Pa.)
9. William C. Finch, Southwestern University (Texas)
10. Foye G. Gibson, Emory and Henry College (Va.)
11. Luther L. Gobbel, Lambuth College (Tenn.)
12. Ira J. Gwinn, Morningside College (Iowa)

13. Wendell Harding, Vermont Junior College
14. Leonard L. Haynes, Jr., Claflin College (S.C.)



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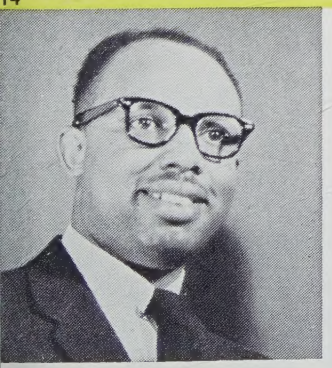

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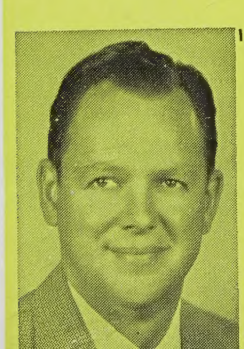
15. Reuben W. Holland, University of Chattanooga (Tenn.)
16. Bernard L. Hyenk, University of Southern California



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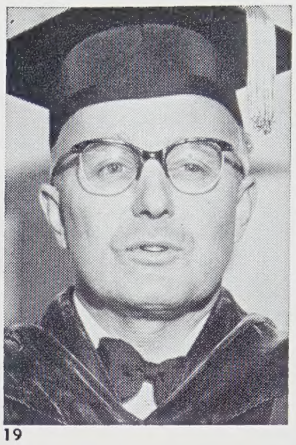

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17. Walden C. Irish, University of Denver (Colo.)
18. LeRoy A. Martin, Tennessee Wesleyan College
19. B. Joseph Martin, Wesleyan College (Ga.)
20. Mary Mayfield, Bennett College (S.C.)
21. George A. McCoy, Evansville College (Ind.)
22. Samuel L. Meyer, Central College (Mo.)
23. Leonard G. Nystrom, Southern Methodist University (Texas)

24. J. S. Pennepacker, Rocky Mountain College (Mont.)
25. Lowell W. Reed, Cornell College (Iowa)
26. George H. Ryden, Oklahoma City University
27. Alice Saecker, College of the Pacific (Calif.)

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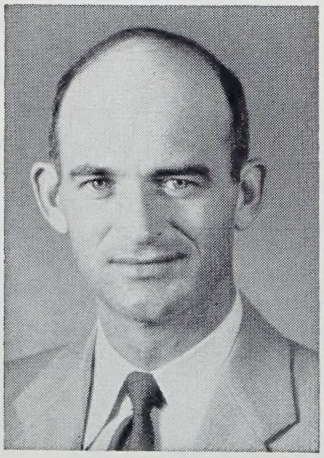

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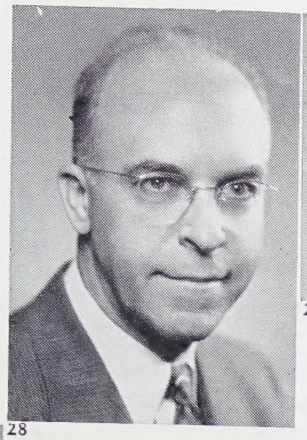

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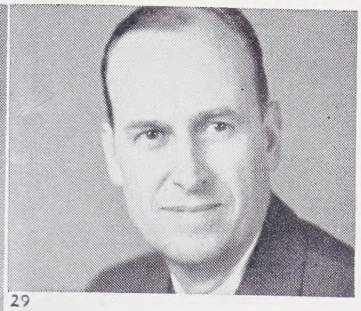

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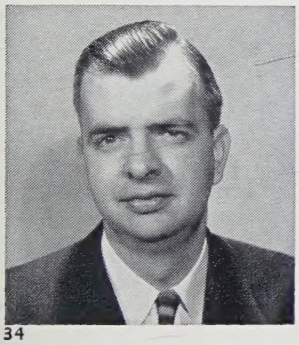

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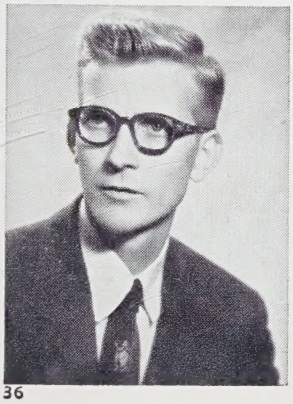

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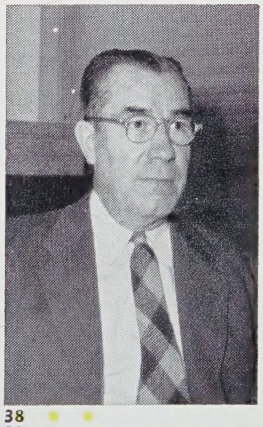

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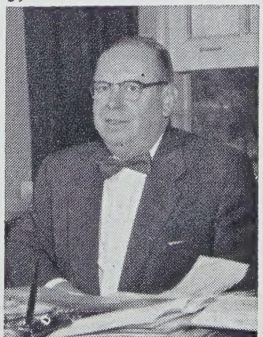


28. Arthur Allen Schoolcraft, West Virginia Wesleyan College
29. G. Herbert Smith, Willamette University (Ore.)
30. R. Wright Spears, Columbia College (S.C.)
31. Cyrintha Terry, Lindsey Wilson College (Ky.)
32. Charles C. Turner, Jr., Huntingdon College (Ala.)
33. William A. Ward, Texas Wesleyan College
34. Charles N. Watson, Emory University (Ga.)
35. D. Frederick Wertz, Lycoming College (Pa.)
36. Grady H. Whicker, High Point College (N.C.)
37. Sterling Whitney, Martin College (Tenn.)
38. Charles R. Wimmer, Hamline University (Minn.)
39. N. M. Yielding, Birmingham-Southern College (Ala.)

DEAN OF WOMEN

"The National Methodist Scholarship award . . . enabled me to go on to graduate school after college, since the scholarship had made it possible for me to graduate from college debt-free. Secondly, the National Methodist Scholarship helped me by indirectly enabling me to participate in extracurricular activities. Although I did do 14 hours a week part-time work, I would have had to work many more hours if I had not had scholarship aid. Additional work would have meant foregoing participation in extracurricular activities, a beneficial part of college life."

—Victoria K. Hann,
Dickinson College,
Carlisle, Pennsylvania.

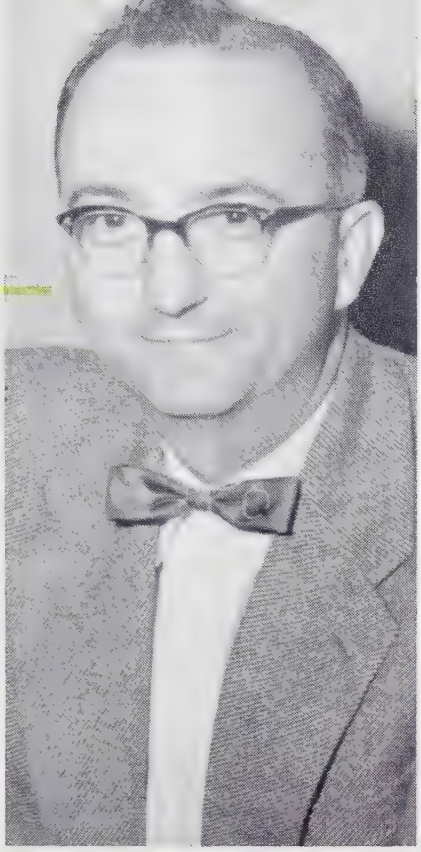
Your investment is PAYING OFF

EXECUTIVE DIRECTOR OF BOY'S REPUBLIC

"On the day I was deliberating upon a final decision whether or not I could afford to register in the Boston University Graduate School for advanced study, a letter with a check enclosed arrived informing me that I had been awarded one of our National Methodist Scholarships. In a matter of hours I was on my way back to Boston from my home in Maryland to begin work on my Ph.D. degree.

"My scholarship enabled me to finance my first year of graduate work without incurring a debt and thus freed me of the all-too-frequent preoccupation with economic problems."

—Dr. Milton J. Huber,
Detroit, Michigan.



ASSISTANT TO THE PRESIDENT

"With regard to financial aid from the Methodist Board of Education, it should be noted that I have received assistance both by way of scholarships and loans. At Drew I was awarded a National Methodist Scholarship. My graduate work abroad was materially aided by help through the Methodist Student Loan Fund. In each instance, over and above the financial aid involved, there was the important factor of welding ever more firmly the tie between myself and the Methodist Board of Education."

—M. A. Miller,
Union College,
Barbourville, Kentucky.

K-3 YOUTH WORKER

"Have you ever tried to paint a sunset with only a lead pencil? How inadequate—a mere pencil! How insufficient for revealing the real splendor of the sunset! And such is the feeling I have as I try to reveal what the National Methodist Scholarship award meant to me.

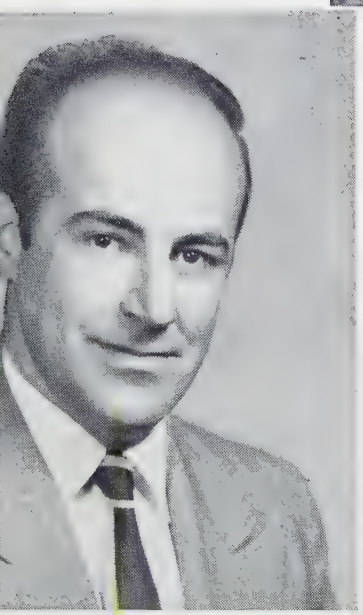
". . . I would not have been able to attend college without financial aid. My National Methodist Scholarship was a gift from the hand of God. I only hope I may express my deep thanks, not merely with my heart, but with all my life."

—Dorothy Hubbard,
Suk-Kyo Methodist Church,
Seoul, Korea.

SOCIAL GROUP WORKER

"I entered Candler School of Theology at Emory University in 1946 with little financial resource and a hope that I would manage to work my way through to the B.D. degree. The administration called me in after my first quarter to say that my record warranted the scholarship aid. The stimulus and encouragement I received from this award certainly made me a better student and enabled me to go to my degree without strain of endebtedness and overwork."

—Margaret Lilly,
New York City Mission
Society, New York.



RED CROSS IN EUROPE
HOSPITAL RECREATION

"I had planned to stay out of school a year in order to earn enough money to pay tuition fees for my junior and senior years at the School of Music, Northwestern University. One evening I heard a speaker at our Young College Group meeting at First Methodist Church, Evanston, discuss the NMS awards. I promptly applied and was overjoyed and complimented to receive one of these awards for two years. Because of this help, I was able to realize my dream of earning my bachelor's degree and so was launched upon a full and satisfying career."

—Jo Ann Glotfelty,
Denison, Iowa.

WELFARE
WORKER

"The NMS award afforded me the opportunity to prepare for a vocation that is dear to my heart: social worker. In addition to my duties as welfare visitor for the Louisiana State Department of Public Welfare, I am pastor of a small mission appointment. Here, too, I may use my training to help this congregation grow into a group of civic-minded folks."

—Jeffery C. Bibbons,
New Orleans, Louisiana.

GOVERNMENTAL
RESEARCH

"The NMS award was, and is still, a form of trust placed in me by my church. It gave me inevitable responsibilities; to the best of my ability I perform in college and life so as to justify the trust; to meet the challenge presented through the award; to try to improve my moral, spiritual, and intellectual capacities under standards offered me by my church."

—Julian G. Martin,
Texas Research League,
Austin, Texas.

CONFERENCE EXECUTIVE
SECRETARY

"Since I was putting myself through school, the NMS award was more than just an honor, it was a practical necessity. Soon after I knew I was to receive the scholarship, I had a difficult decision to make. I had an opportunity to be a part-time assistant in a struggling Methodist church or an assistant in a larger church of another denomination. I have always felt I was able to serve the Methodist church only because the Board of Education had made it possible through the scholarship."

—Eugene E. Laubach,
Oregon Conference Board
of Education,
Portland, Oregon.

DIRECTOR OF
CHRISTIAN EDUCATION

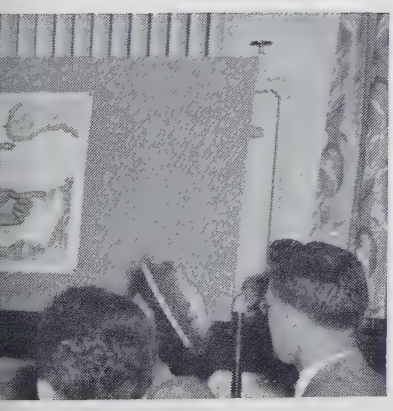
"My life-long dream had been to go to college and into some phase of full-time church work. Upon graduation from high school, this seemed impossible. A few years later my minister was instrumental in helping me secure a National Methodist Scholarship. With this award, aid from my home church, and a part-time job, I was able to complete four years of college and receive an A.B. in Christian education."

—Margaret Bryan,
First Methodist Church,
Lakeland, Florida.

FOREIGN
MISSIONARY

"After I had completed two years at Martin Junior College, I entered Scarritt College to study at the University Center. By this time I had exhausted my financial reserve, but not my faith. I found a part-time secretarial job at the Methodist Board of Education. Through Scarritt I placed my application for the National Methodist Scholarship and was accepted. This scholarship was a decisive factor in securing my undergraduate college education."

—Nathalee Pennington,
Montevideo, Uruguay.

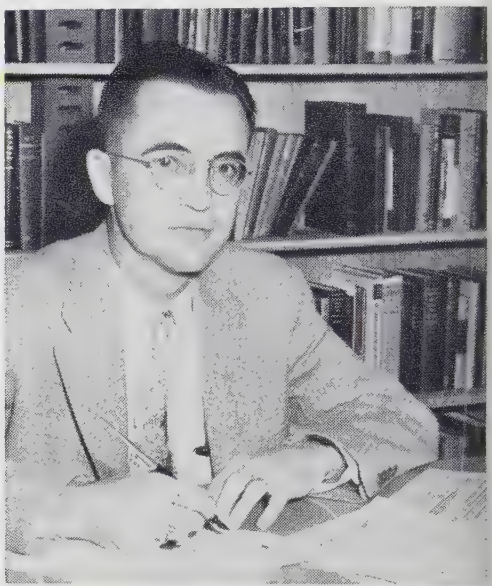


DISTRICT SUPERINTENDENT

"I was a middler at Candler School of Theology, Emory University, when notified I was to be the recipient of a NMS award. A year's tuition was cared for at the university—this is no small item for a student working his way through school, as I was doing.

The receiving of the scholarship has come to mean a real interest on the part of the church in stimulating good scholarship with Christian devotion."

—M. M. Finkbeiner,
Pacific Northwest
Conference,
Chehalis, Washington.



TEACHER

"The National Methodist Scholarship meant that I did not have to hold a part-time job to help with my support in school. Thus, it gave me more time to study and to take part in campus activities. It also meant that I did not have to take a highly paid summer job in order to meet expenses of the coming year. Therefore, I was able to meet the request of the church that I teach courses in missions at camps in Pennsylvania and Maine. This proved a most valuable experience for me and a definite asset to my over-all educational development."

—Nancy S. Tims,
SMU,
Dallas, Texas.

MEXICO EDUCATIONAL WORKER

"I have always been grateful for the National Methodist Scholarship, for it came like an answer to prayer. I had finished junior college (Martin at Pulaski, Tennessee), and would have had to drop out of school for a year or two had it not been for the award. A happy solution came about when I was notified by Dr. C. B. Ketcham (deceased), president of Mt. Union College, that I had been accepted there for a NMS award. I enjoyed the benefits of the scholarship for two years and it sped me on my way for foreign mission work."

—Mary L. Fitzpatrick,
Durango, Mexico.

YWCA WORKER

"I cannot be certain that I would not have been able to finish college without the financial aid that I received from the National Methodist Scholarship, but I do know that I would have been delayed at the least. The psychological value of being able to move ahead quickly to my chosen work was valuable. The contact with the church through the scholarship strengthened my desire to enter a related field. I have never been sorry that I chose the YWCA as my field of employment, and earnestly feel that I have been able to influence young people for the good through my work."

—Peggy Thompson,
Y.W.C.A.
Lansing, Michigan.

PASTOR

"I could never have obtained my theological training except for the assistance received from Emory University and the National Methodist Scholarship. For the significant financial help and for the encouragement that came through knowing my church was concerned about my preparation for the ministry, I am deeply grateful. Hard work and sacrifice are not so difficult when you are working for a worth-while goal, and you know the church is interested and is helping you reach this goal."

—Henry Frank Chunn,
First Methodist Church,
Prichard, Ala.

RUSSELL BROWNLEE: *a story of courage*

by Henry Koestline

THE creative accomplishments of Russell W. Brownlee, Jr., of Williamsport, Pennsylvania, have shown that the story of the Methodist Student Loan Fund cannot be told in statistics only. Like Russell, each of the thousands of Methodist students who borrow from this fund every year has a story, a story of need and a future —a future with an education. Few, however, have accomplished so much against such odds as has Russell.

Russell planned to be a doctor. An operation for brain tumor, followed by intensive X-ray therapy for many months, left him physically handicapped. Reluctantly, he gave up his desire to study medicine. Only with great effort and the help of the Methodist Student Loan Fund, was he able to finish his bachelor of arts degree at the University of Pennsylvania. There he was active in the Wesley Foundation.

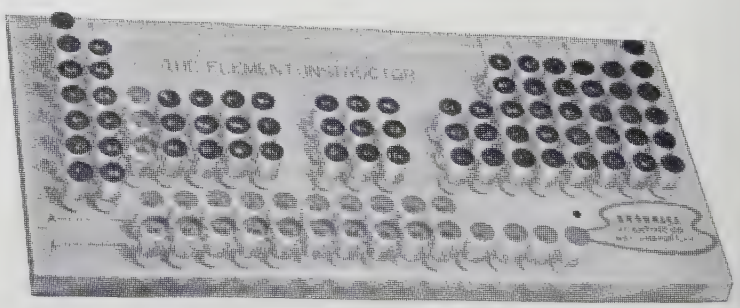
Having completed his college education, he wondered, "What next?" Russell was one of six children in a family of modest income. The possibilities for his employment were small. He realized he would have to depend largely on his own efforts and the knowledge he had acquired while in college if he were to become a self-supporting member of society.

During his convalescence an idea had come to him which he thought might help students learn chemistry. Using his education and his faith in God, instilled by his family and church, Russell invented a visual aid to be used in the teaching of chemistry. This unusual movable peg instrument, called the "Element Instructor," is being acclaimed by teachers and students as a valuable addition to present instruction methods in this important field.

Dr. Carey E. March, associate professor in the department of science at Pennsylvania State College declares, "The Element Instructor is an excellent device and aid in teaching students the periodic system for grouping the chemical elements. It has great possibilities for helping the student learn chemical symbols, valence, family groupings, and other aspects. The teacher could also use the scheme in testing procedures.

"The attractiveness, convenient size, adaptability and simplicity of the Element Instructor make it an ideal teaching and educational tool for an integrated approach to mastering the periodic system and classification of the chemical elements."

Although the average layman may not understand all Professor March is saying, he does know that here is something that makes the learning of chemistry easier. Movable pegs, representing the



RUSSELL'S INVENTION: THE ELEMENT INSTRUCTOR

various elements, are arranged in groups according to atomic number. Those of us who have studied chemistry are thankful that future chemistry students will have access to such a device.

Russell describes its advantages in this way: "Because of its quality of being three dimensional, the student is given the opportunity of idea association that is not possible with conventional wall charts."

For awhile it did not seem that Russell Brownlee would live to see his invention used. Near Thanksgiving of 1954 he became almost paralyzed from a stroke, and was taken to the University of Pennsylvania hospital. Then he was sent home, and now his mother recalls, "We were told there wasn't any help for him; it was only a matter of time."

However, Brownlee's friends and family refused to accept this verdict and prayed daily for his recovery. Catholic and Jewish friends, as well as Protestants, added their prayers for divine help. As a last resort, the family took Russell to Dr. Gordon Zink, a genuinely Christian doctor, in Canton, Pennsylvania.

Russell's mother, a woman of great religious faith, sums up the results: "To have Russell recovered enough to work on these visual aids seems like a miracle. We all know the great mercy of God, and we like to tell everyone what prayer and faith have done for him."

TODAY Russell is making the instructors and selling them to both teachers and pupils. He has set up the Brownlee Scientific Company, and is working on several more visual aid inventions.

The value of Russell's work is emphasized by the enthusiasm of D. W. Stuempfle, head of the science department of Williamsport High School. "We wish to extend our congratulations to Mr. Brownlee in his development of the Element Instructor. This pegboard arrangement of the elements, with its ease in handling, compactness and maneuverability, has an important functional value in the teaching of chemistry. We can readily visualize many important instructional values in its use for classroom instruction."

Russell Brownlee is one of thousands who have received help from the Methodist Student Loan Fund. How much this fund has done to develop present-day leaders in America can never be determined. In its eighty-two-year history, the loan fund has undoubtedly given to our society leaders who have helped make this nation great in religion, science, education and business. Even more important are its potentialities for the future. Like Russell Brownlee, many young persons will be able to finish college and thus make a greater contribution to the world because The Methodist Church provides a student loan fund.

At MSM
Spring Conferences

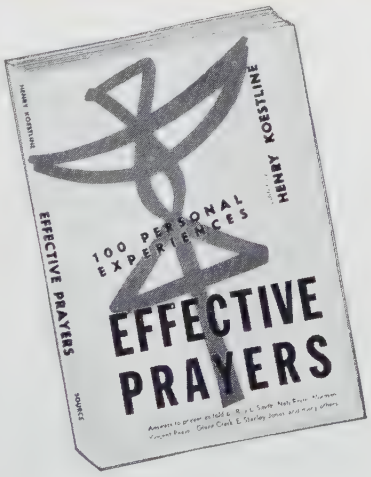
—Inter-faith Seminar one highlight of Indiana Conference on DePauw University campus when leaders of four denominations conducted individual discussion sessions on respective disciplines.

—Missionary to Malaya, Rev. Bob Lundy, told Louisiana Conference students of progress and needs in mission field during meeting at new Methodist Student Center, Louisiana Tech, Ruston.

—Over 200 students from 10 campuses participated in Minnesota Conference at St. Cloud.

—Recreation, fellowship, and drama included in program for twenty-second annual Oklahoma Conference at University of Tulsa.

—Conference at Mississippi State College for Women, Columbus, featured four talks by Dr. Peter Bertocci, professor of philosophy at Boston University. Millsaps College *Purple and White* called talks stimulating and relevant to needs of college students today.



100 TRUE STORIES OF ANSWERED PRAYER

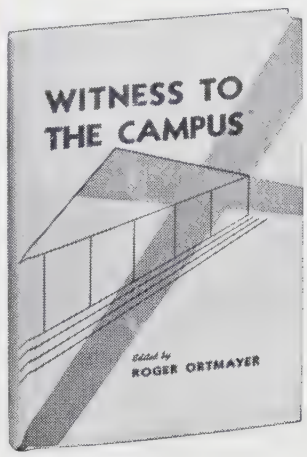
Effective Prayers is a collection of 100 personal experiences of answered prayer, told by Christian leaders: Roy L. Smith, Albert Edward Day, E. Stanley Jones, Allan Knight Chalmers, Nels Ferre, Leslie D. Weatherhead, Norman Vincent Peale and many others. Compiled and edited by Henry Koestline. Some of the stories can be classified only as miracles; others illustrate the daily experience of living with God. Excellent illustrations for sermons and talks on prayer.

Published by Source Publishers, Box 485, Nashville, Tenn., $1 paperbound.

Book review
by H. D. Bollinger

WITNESS TO THE CAMPUS

edited by Roger Ortmayer



THIS little volume is an attempt to think about the prior questions that must be asked if we want to explore the Christian witness to the contemporary academic community," says the foreword. It all came about in a staff meeting of the Department of College and University Religious Life. They observed that the word "evangelism" stirs mixed feelings in the minds of many, and that "witness" is being used more and more. All agreed that what is involved in evangelism and witnessing is central to the Christian faith and that nothing vital must be lost from either the viewpoint of Christianity or the heritage of Methodism. In fact, the responsibility rests on the student Christian movement with God's help to clarify, enhance and "step up" the power involved when Christians witness to a verdict for Christ in campus living.

In view of the above, staff members felt there must be a new and thorough study of evangelism. It must begin with the New Testament, coming directly from the Gospels. Furthermore it must be theologically sound, free and unfettered from dogma, but intellectually clean and precise. Since Methodists have something special to offer in this field, it should be defined in terms of the Great Awakening and the Evangelical Revival.

The feeling prevails that any study of evangelism must not be too ethereal, too impractical or out of context. It must be down to earth, relevant and practical. This will mean, therefore, much more than definitions and delineations. Ultimately, the study must involve a complete restudy of techniques, methods and procedures of evangelism on campus. It is expected that this will follow.

Evangelism, to be effective in the college or university community, must be integral to the life, structure and thinking of that community. This is a difficult position to take because some people will say that "college students are like anyone else." Incidentally a viewpoint that takes only the students into consideration misses the mark. The work of witnessing to a verdict must include faculty, students, administration and staff.

What does it mean to have evangelism integral to the university? Among other things, it at least means: (a) that the conception of evangelism will be thoughtful and thorough, (b) that the method will involve the thought process, and (c) that the goals of evangelism will be commensurate with the other disciplines involved in study, laboratory, library and the educational process.

This little volume is, therefore, a beginning of what is hoped will be a serious, prolonged and practical study of evangelism on the campus. Chapter headings are:

I Evangelism and Leadership
II The Evangelism of Jesus
III A Theology for Evangelism
IV Evangelism in the Beginnings of the Wesleyan Tradition
V What Takes Place in the Conversion Experience?
VI The Evangelism of the University
VII Evangelism of the University Community

The material in the book was prepared by John O. Gross, John J. Vincent (of England), Julian N. Hartt, David Shipley, John Dixon Copp, Harold H. Hutson and Merrill Abbey.

Evangelism . . . is "a process for righteousness begun and continued by faith" and the power by which the upright will live. At its best it is reflected as a contagious enthusiasm for Jesus Christ and joined to the sincere desire to have him and his plans regnant in all life.

Much of God's work has been carried forward through the centuries by young, idealistic scholars. The Holy Spirit touched them in youth, their most impressionable age. Youth is the period of visions and adventures. Then idealism is most easily planted and stirred. Youth despises sham and wants goodness and virtue to be unadulterated. The decisions of youth have resulted in moral reforms which have changed the whole character of life. These decisions also bring an awareness of God and a desire to find his high purposes for life.

Education, Christian workers know, must include faith, hope, and love, and be "warmed by prayer."

. . . Conflict and tension are the first fruits of discipleship. Integration will come when Christ is fully "found within us."

. . . What is theology good for

if it does not illuminate significantly the multiple tasks of the church? If theology cannot be trained upon concrete situations in all their complexity, of what use is it? We are constrained to think poorly both of theology out of touch with the contemporary real world and of those presumptively important activities of the church for which no wide and deep theological understanding is possible. . . . Evangelism is the heart of the church. When this heart grows old and cold and weary, the church drifts aimlessly in the world, looking for something to justify and dignify its existence. It is created for obedience; and when it is no longer obedient to its Lord Jesus Christ the church finds another master to serve, perhaps some bankrupt god of the world looking for just such a home as a bankrupt and disobedient church provides.

. . . Evangelism in the narrow and familiar sense is never a legitimate program until evangelism in the wider sense has been clearly and honestly acknowledged as the absolute obligation of the church.

In one sense, and in an important one, all religious experience, including the experience of conversion, is none of our business; it is God's business. Seek ye first God, and all or any of these religious experiences may be added unto you—or none at all.

Psychology as an almost-science can certainly help us to clear the highway and make it straight for a possible conversion experience, but having done so, psychology must wait, with non-psychology, and with bowed head, for the coming of the Lord. This is my old-fashioned or my never-old-fashioned belief.

The evangelism of the university demands productive attitudes and activity on the part of each segment of the campus community. This would include at least the following minimum aspects: (1) Direct and explicit instruction in basic Christian understanding. . . . (2) All factors in the university must be oriented productively. . . . (3) Campus evangelism must take note of the student's relationship to the larger community and to his home community. . . . (4) Campus evangelism is a year-round emphasis.

Following the train of the ivory-tower theory, most Americans assume that the university is the last place where evangelism—or any other current movement—would penetrate. . . . The contemporary university is no different from its forebears; many social and religious issues reach the melting point on the college campus before they become overly warm in other circles. Some of the great "revivals" of the past traced their impetus to the campus. I believe the contemporary college population is no less aware of Christianity's "cutting edge."

By evangelism I mean all those forces which play upon the individual and the group to bring a sense of direction and an orientation to goals considered to be worthy and Christian. Character is not an isolated trait nor any collection of traits; it is seen in specific kinds of relatedness which the person has toward his world. Every man must relate himself to things and people, including himself. His philosophy of life, what he basically is, can be seen in the hierarchy of moving forces to which he responds. List these in the order of their importance to him—as he lives them, not as he verbalizes them —and you have his religion.

The university community . . . is a gigantic fork in the road, where young people whose training and opportunities open the way to leadership are making choices freighted with destiny. . . . Life at a fork in the road is the great field for evangelism, so that the university community is by nature a supreme evangelistic challenge. Here people are bound to make life's basic choices; the evangelist has but to sharpen the issues which are the stuff of everyday experience. To change the figure, however, the campus community is also a crossroads of the world. Here all the currents of thought converge. The choices must be made in the fierce light coming in from all the sources of knowledge new and old. All the philosophies are vocal. In this international community the religions of the world are present. Old errors find brilliant new spokesmen. Old denials are implemented by fascinating restatement in the light of knowledge from the newest frontiers. The witness for the gospel must win its way on a sharply contested field.

Evangelism in the university community, based on Christianity's reading of what is most important and most real, calling to full commitment, must eventuate in lives that have become embodiments of the truth. The Fourth Gospel has the great word for it —doing *the truth. "He who does what is true comes to the light." We commonly speak of* knowing *the truth,* learning *the truth,* speaking *the truth; but the realism of the New Testament points to* doing *the truth.*

. . . A world committing suicide is in need of selfless people who have learned that love is the reality at the heart of all things, have committed themselves to it, and are ready to give themselves in service because of this central concern. Such evangelism finds a response in the university community.

At Our Methodist Colleges

Feature

Wofford College Trustee Roger Milliken has offered the college $1,000 for every percentage point above 12 Wofford is able to raise number of its alumni contributors in 1956. He chose 12 as base figure because that is percentage of Wofford men who gave to Living Endowment and Wofford Eleven Club in 1954, a year in which alumni giving was not emphasized lest it conflict with 100th Anniversary Development Program.

If every Wofford alumnus (whose address is known) contributes to Wofford this year, Trustee Milliken will have to write an $88,000 check to college come January 1, 1957.

Says President Pendleton Gaines: "Mr. Milliken is emphasizing a fact that private colleges long have known: if they are to keep pace with state-supported institutions which have benefit of public taxes, then they must be constantly supported by all elements of their constituencies.

"South Carolina Annual Conference has more than doubled its annual financial support to Wofford over past three years, but annual alumni giving has come from only a small group of devoted alumni. The chief need of Wofford today is a strong annual program of alumni giving."

Mr. Milliken, Spartanburg, S. C., textile executive, has provided an incentive for Wofford alumni to begin habit of making individual annual contributions to college. Some have said Wofford alumni can do as well as Yale or Harvard, 50 per cent of whose alumni contribute to college; others, that they can match Princeton and Dartmouth, 67 per cent of whose alumni contribute annually.

As a Spartanburg *Herald* editorial said: "The year 1956 will be one in which Wofford grads will have the rare opportunity to see their contributions multiply manyfold."

Personals

Announced: *Goodrich C. White,* president of Emory since 1942, plans for retirement not later than September 1, 1957. Served on Emory faculty and staff for over 40 years.

Hugh C. Stuntz, plans to return to mission field after retirement June 30 as president of Scarritt College. Served Scarritt since 1940 first as public relations director, then since 1943 as president. He and Mrs. Stuntz to visit Europe July-October, before he is due to become a pastor in one of the Latin American countries—Bolivia, Brazil, or Argentina. Missionary in Latin America for twenty years.

Honored: *J. C. Godbey,* with Georgetown, Texas, 1955 Worthy Citizen Award by Chamber of Commerce at annual dinner. Is professor of chemistry at Southwestern University, where he has been on faculty since 1917. Has taught Sunday school class at First Methodist Church for more than three decades.

Detlev W. Bronk, New York, president of National Academy of Science and noted biophysicist,

Institute of Higher Education

The 12th annual Institute of Higher Education will be held July 30-August 1, at the Methodist Board of Education Building, Nashville, Tennessee. Sponsored by the Division of Educational Institutions, in cooperation with various other church agencies, the Institute will provide some 300 college administrators with opportunities for discussion and counsel in fields of college religious life, personnel, public relations, business management, and other problems which face today's college leaders.

Among headline speakers will be President Goodrich C. White of Emory University and Bishop F. Gerald Ensley, Des Moines Area.

Faculty Conference

Montreat, N. C., will again be the scene of the Southern States Faculty Conference, sponsored by the Board of Education of The Methodist Church and the Board of Christian Education of the Presbyterian Church, U.S. Conference, scheduled for August 27-31, will have as its theme "Freedom, Responsibility, and the Christian Faith."

Planned by professors for professors, program is designed for all members of college and university teaching and administrative staffs who are concerned to explore together relevance of Christian faith to higher education.

vith Dickinson College's annual Priestly Memorial Award given each year to a scientist for work benefiting mankind.

■ Elected: *Hubert V. Manning*, sixth president of Claflin College. Native of South Carolina, former public schoolteacher and Claflin instructor, and pastor of Wesley Methodist Church, Charleston, S.C., since 1951.

Foye G. Gibson, president of Scarritt College effective July 1. Has headed Emory and Henry College past 15 years. Member of Holston Conference, served pastorates in Poland, Tennessee, and Virginia. College cleared of indebtedness and facilities greatly expanded under his leadership.

Earl G. Hunt, Jr., to presidency of Emory and Henry College, July 1. Holston Conference member comes from pastorate of First Methodist Church, Morristown, Tennessee. Trustee of Emory and Henry, Tennessee Wesleyan, and Hiwassee colleges since 1952, and secretary of Executive Committee of Holston Conference Colleges Development Program which exceeded goal of $1,750,000 in pledges and cash for capital improvement.

■ Named: *Harvey C. Brown* and *B. J. Stiles*, by Methodist Student Movement to attend general committee meeting of World's Student Christian Federation, August 12-26, Berlin, Germany. Dr. Brown is a secretary in Division of Educational Institutions' Department of College and University Religious Life. Mr. Stiles, a student at Perkins School of Theology, Southern Methodist University, will serve in Austria work camp prior to Berlin meeting.

■ Resigned: *Earl A. Roadman*, Morningside College presidency, exactly 20 years to day after appointment to office. Effective July 1. Among accomplishments, administered college's greatest building program in history and initiated Living Endowment.

■ Died: *Walter C. Coffey*, chairman, Hamline University board of trustees, and former acting president of Hamline, of heart attack, January 31, Orlando, Fla. President of University of Minnesota, 1941-45.

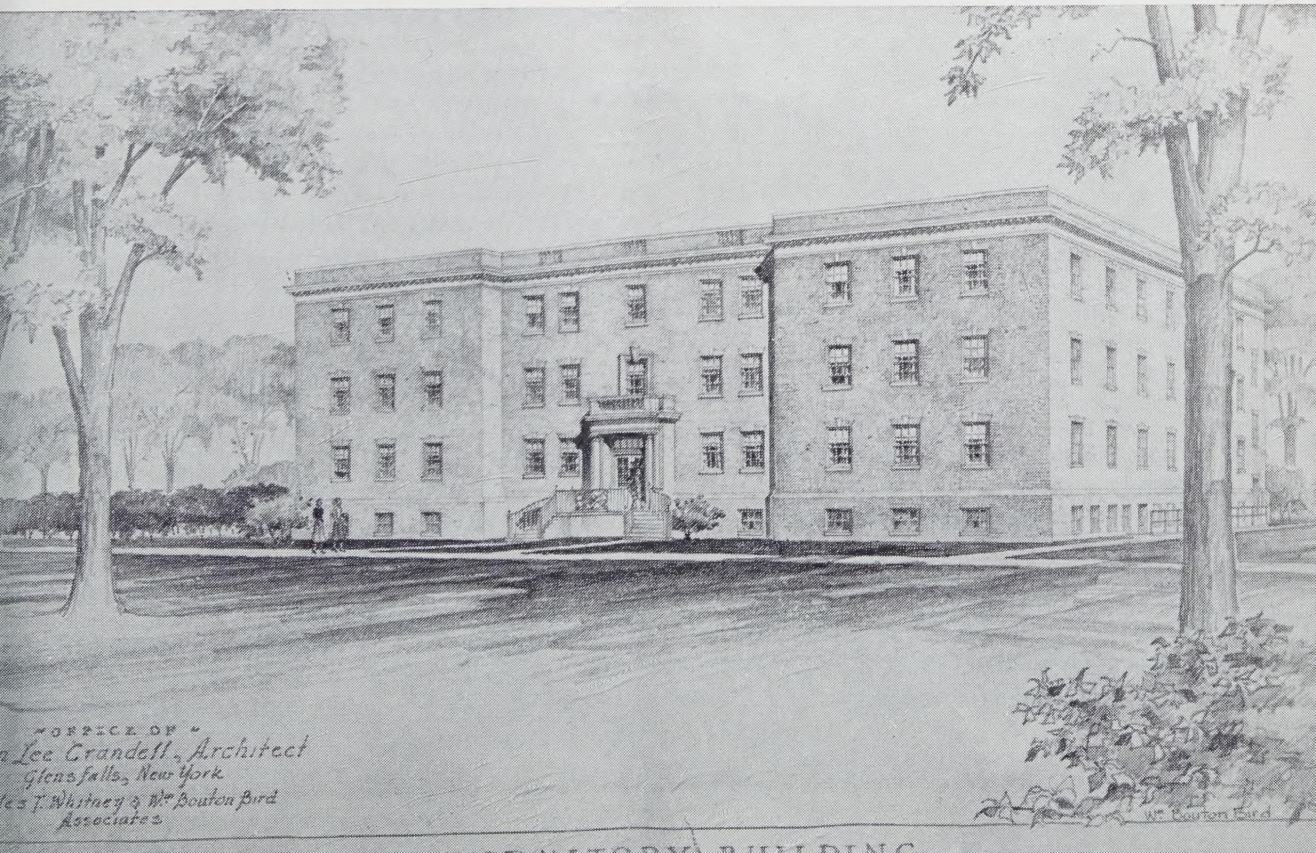
Carl Gregg Doney, in Columbus, Ohio. Methodist minister, president of West Virginia Wesleyan College, 1907-1915; Willamette University, 1915-1934. Willamette's new dormitory—Carl Gregg and Jennie Evans Doney Hall—memorial to him and his wife.

Developments

■ Ohio Area of The Methodist Church's third annual Conference on Christian Higher Education brought 350 laymen and ministers to Columbus for all-day session on "Our Methodist Students at College." Program held at new Ohio State Wesley Foundation Building.

■ Students at Simpson College came to aid of minister of Indianola, Iowa, Methodist Church during recent church fire which threatened his home and garage. In 20 minutes over 80 students had moved family belongings and car from reach of fire, during which time firemen prevented it

NEW DORMITORY, GREEN MOUNTAIN JUNIOR COLLEGE (VERMONT)



from spreading. Simpson girls joined Methodist women in cleaning parsonage and college boys helped move furniture back. Earlier same day, 15 students had pushed semitrailer and three box cars out of path of another fire in community.

Scarritt College will be host to national Methodist Religious Drama Workshop, June 2-9. Sponsored by Division of Local Church, Methodist Board of Education, and planned for persons interested in learning how to use religious drama effectively in Christian education. Harold A. Ehrensperger, head, Department of Religion and the Arts, Boston University, will guide workshop in consideration of basic philosophy of religious drama.

Music Department at Millsaps College will be reactivated in September. For past five years instruction in music has been provided by Belhaven College faculty. Interested particularly in providing study oportunities for those who wish to become church choir directors or organists.

First tuition raise in four years of spiraling costs announced to University of Denver students. Raise from $11 to $14 per credit hour, effective in September. Average full-time student carrying 15-hour course will pay $210 for each of three quarters. To insure qualified students against financial hardships, board voted increase in funds available for scholarships, student aid, and loans. Dickinson College tuition increased $50 annually, bringing new rate to $700 a year.

DePauw University's Conference on Church Music featured Dr. Charlotte Lockwood Garden, organist and choir director, Crescent Avenue Presbyterian Church, Plainfield, N. J., and member sacred music faculty, Union Theological Seminary. Sponsored as service to specialists in sacred music, including choir directors, organists, and ministers of music.

CONSTRUCTION REPORTS

Athens College

Construction in progress on new $250,000 building—nine classrooms and three offices. Modern laboratory equipment already in temporary quarters until building is finished.

Baldwin-Wallace College

Authorization given for $700,000 woman's dormitory and first section of $850,000 library. Brick dorm will house 180 women and include dining room. Library will seat 200, with shelf space for 100,000 volumes.

Birmingham-Southern College

Completion of men's dormitory expected by August. Air-conditioned, fireproofed structure will house 134 men. Back of dorm will be 50-car parking lot.

Brevard College

Building program begins with final wing of Woman's Residence—will give balance to building and increase by 96 number of beds for women students.

Dickinson College

Ground broken for new $800,000 church on campus to be used for student religious affairs. Replaces one destroyed by 1953 fire. To help church rebuild, school pledged $200,000 and gave site on campus for use of edifice for weekday chapel, etc.

Evansville College

Clifford Memorial Library will give up-to-date library facilities when finished. Much needed classroom space available when quarters in administration building vacated. Funds came from community campaign and Lilly Endowment, Inc., gift.

Emory University

Four-story marble administration building informally dedicated March 15. $700,000 structure gift of Charles Howard Candler, board of trustees chairman.

Illinois Wesleyan University

First of three buildings to be built with money from alumni and friends in 3-year Progress Fund Drive, currently under way to raise 2¼ million dollars, is residence hall for women. Begun in December, will cost estimated $500,000.

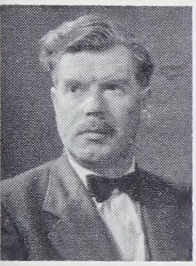
Iowa Wesleyan College

Trustees approved construction of $350,000 Student Union designed to serve student body of 750. Other building projects in first phase of 10-year Development Program are science hall and two wings on Sheaffer-Trieschmann Women's Dorm.

McKendree College

Little Chapel dedication in February climaxed student compaign which included planning, fund raising, and physical work. Among gifts—pews from Belleville Union Methodist Church; carpet, Faculty Women's Club.

■ Books to be lasting memorial to one who devoted life to educating students at Mount Union College for 33 years. Contributions from former students and associates in memory of Dr. Eric Eckler, professor of English Language and Literature, who died last year, will provide valuable additions of English and American literature for college library. After announcements of fund, sponsored by Cosmian, senior men's honorary, nearly $1,000 given; anonymous donor supplied nearly $3,000.



The Rev. Shaun Herron, editor of *British Weekly* and Congregational minister, in U.S. this spring to lecture at four Methodist-related schools—Oklahoma City University, Wiley College, Southwestern University, and Huston-Tillotson College. Also Cole Lecturer at Vanderbilt University School of Religion.

Only editor of a British newspaper barred from entering any Iron Curtain country (by Iron Curtain governments), Mr. Herron is generally regarded as best-informed churchman in Britain on international affairs in State and Church. BBC uses his editorials as quote material in broadcasts to Iron Curtain countries.

"Christ—Why?"

Study and enrichment, fun and fellowship, with guidance of top leadership, combine to make **Methodist Student Movement State Conferences** memorable occasions for students of every generation.

"Christ—Why?" was theme of Alabama Conference at Florence with Dr. Roger Shinn—former infantry officer and prisoner of war of Germans—as speaker.

Methodism's Own Theological Schools

■ The Report of the Study Commission on Theological Education was approved by the Board of Education and has been referred to the General Conference. Expansion in ministerial recruitment and seminary educational facilities must move along together if The Methodist Church is to provide an adequate ministry for the future.

■ A conference of the chairmen and registrars of the Boards of Ministerial Training and Qualifications, and the deans, presidents and directors of admissions of the theological schools is being planned for late autumn, 1956. Attention will be centered on recruitment and education for the ministry.

■ Guest members of the Iliff faculty for the summer quarter will include William Warren Sweet, Church History; Morton S. Enslin, New Testament; Charles S. Milligan, Philosophy of Religion; and Henry H. Shissler, Town and Country Work. The summer school will open June 19.

■ The Christian Convocation and Pastors' School at the Divinity School, Duke University, June 5-8, will feature Dr. John Knox, Professor of Sacred Literature at Union Theological Seminary in the James A. Gray Lectures on "Biblical Preaching," and Dr. Robert B. Pierce of the Broadway Methodist Church, Indianapolis, Indiana, as the convocation preacher. Dr. Gerald O. McCulloh of the Department of Theological Schools will deliver a series of lectures on "The Pulpit Ministry and Christian Doctrine." Dr. James W. Henley will lecture on "Parish Administration."

■ The Southern States Faculty Conference sponsored by the Board of Education of The Methodist Church and the Board of Christian Education of the Presbyterian Church, U.S., will be held at Montreat, North Carolina, August 27-31. The theme is "Freedom, Responsibility, and the Christian Faith." The program is planned primarily for college and university teaching and administrative personnel.

■ The Harris Franklin Rall Lectures at Garrett were delivered in April by Dr. Georgia Harkness of the Pacific School of Religion. Theme for the series was "Theological Foundations for Christian Ethics." Miss Harkness was formerly a member of the Garrett faculty.

■ The inaugural ceremonies for Dr. Norman L. Trott as seventh president of Westminster Theological Seminary, April 1, included presentation of greetings from several denominational and interdenominational representatives. The Reverend Edward R. Elson of the National Presbyterian Church, the Reverend Albert Shirkey, of the Mount Vernon Place Methodist Church speaking as president of the Washington Council of Churches, the Reverend Clarence T. Nelson of the Augustana Lutheran Church, the Reverend Carl Kaps, First Congregational Church, the Reverend Warren Hastings, National City Christian Church and the Reverend Clarence W. Cranford, Calvary Baptist Church spoke at a luncheon preceding the inaugural.

"it was my privilege"

"It was my privilege to be able to secure loans from year to year from the Methodist Student Loan Fund. Without it the work I have done for God and my country would never have been done for I could not have completed my course of study at Lambuth College. After graduation my wife and I had a long struggle paying the money back but it was finally paid. We are so grateful that it was possible for us to secure the help when we needed it and all through these years we have taken a deep interest in the Methodist Student Day program."

Chaplain James R. Crowe
The Idaho Ranch for Youth, Inc.
Rupert, Idaho
formerly chaplain Fifth Air Force in Korea